| | | |
|---|---|---|
| | **HOMEWORK POLICY** | **June 2026** |

## PURPOSE

To outline to our school community the Department's and Belle Vue Park Primary School's policy requirements relating to homework.

## SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Belle Vue Park Primary School

## RATIONALE

Belle Vue Park Primary School has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively.
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

## DEFINITIONS

**Homework** is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

## POLICY

At Belle Vue Park Primary School all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

| | | |
|---|---|---|
| | **HOMEWORK POLICY** | **June 2026** |

The types of homework that teachers at Belle Vue Park Primary School will include are:

- completing consolidation exercises for mathematics
- practising and playing musical instruments
- practising spelling words
- practising sports skills
- practising words/phrases learnt in a language other than English
- reading for pleasure
- researching topics associated with set class work
- applying new skills to home context such as:
    - planning and cooking food, including following a recipe
    - growing plants
    - reviewing their favourite film or book
    - writing a diary entry
- engaging with parents in learning activities such as:
    - rehearsing a presentation with parent/carers, and seeking their feedback
    - interviewing a family member as part of a research project.

## SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between Belle Vue Park Primary School, teachers, students and their parents/carers. To get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Belle Vue Park Primary School** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Belle Vue Park Primary School** are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning (so, they are not 'busy work' or where students 'finish off' work they did/could not complete in class)
- assess homework and provide timely and practical feedback
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- being aware of the school's homework policy
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise

- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students).

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home,
- in dialogue, linking homework to:
    - previous experiences the child and/or parent/carer may have had
    - family culture(s), history(ies) and language(s)
    - relevant services, clubs, associations and community.
- ensuring there is a quiet study area for their child to complete homework.

## SUPPORT FOR STUDENTS AND PARENTS/CARERS

Belle Vue Park Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

## COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website
- Included in staff handbook/manual
- Reminders in our school newsletter
- Discussed at annual staff briefings/meetings if necessary
- Discussed at parent information nights/sessions
- Hard copy available from school administration upon request

## RELATED POLICIES AND RESOURCES

- Homework – Department Policy

| | | |
|---|---|---|
| | **HOMEWORK POLICY** | **June 2026** |

## POLICY REVIEW AND APPROVAL

| | |
|---|---|
| Policy last reviewed | June 2026 |
| Consultation | Leadership and teaching staff |
| Approved by | Principal |
| Next scheduled review date | June 2029 |